

KOJONUP DISTRICT HIGH SCHOOL

Blackwood Road, Kojonup, WA, 6395

Phone: 9831 2300 Fax: 9831 1643

Canteen: 9831 1403

Email: Kojonup.dhs@education.wa.edu.au

NEWSLETTER TERM 1 WEEK 6

8th March 2017

MRS KARIN HILDER - MEMORIAL SERVICE

On Friday 10th March a Memorial Service will be held in honour of Mrs Karin Hilder at 2:00pm at the Kojonup Sporting Complex Oval. Students are welcome to attend the service WITH their family. For those families who do not wish to take their child/ren appropriate supervision and an alternative classroom program will be arranged at school.

2017 STUDENT LEADERS

Congratulations to the following students on being elected to represent Kojonup District High School for 2017.



Secondary Captains:
Letitia Wallam & Laura Macri



Primary Captains:
Zara Egerton-Warburton & Lochie Elliott



Aquila:
Ben Hallett, Sam Blewett,
Annabelle Trezise & Dakota Dalton



Hercules:
Josh Cussons, Joe Draper
Leah Hardingham & Marnie Carter



Phoenix:
Bella Goad, Alesha Thorn
Zach Baker & Gibson Bell

Student Council:

Back: Letitia Wallam, Laura Macri, Zara Egerton-Warburton, Taj Ramsden, Isaiah Reid, Lochie Elliott
Front: Matilda Parker, Samantha Malady, Chelsea Evans, Libby Hardingham



FROM THE PRINCIPAL – Peter Callaghan

Welcome to our first Newsletter for 2017. Part of my mind has been thinking we are still just getting started with the new year and as I sit to write this I confront the fact that we are actually half way through this first term already!

Looking back over these first few weeks I am pleased to be able to report that our school year started smoothly and has accelerated on from there. Our In-Term swimming lessons were proving very difficult to get started this year as there was no one in a position to take on the role of Centre Coordinator. At the 11th hour we secured the assistance of Amy from Darkan and she was able to present a shortened program. Our Year 7's have been on their orientation camp, away for three days and two nights; we have had our first Parent Night; a very successful assembly and last Thursday, in better weather than was forecast, we held another very successful Inter-House Swimming Carnival. I try to remain impartial in these events but I have been associated with a Green Faction, with a variety of 'house' names, since 1989 and so was slightly disappointed to see Aquila squeezed out by the successful and dominating Hercules. In a very close finish Teachers just edged out Parents in the final event of the day. The student's teams seem to be in a 're-building' phase after the great years when the Collins twins powered them to victory!

Uniforms

What a great start to the year with so very many students in the new darker blue polo shirts! I believe Pam, from BMC Embroidery, was sold out before we even started and many are still on 'backorder'. Please remember however that the pale blue remains part of the official uniform and will do up until the end of 2018 so DO NOT feel concerned if your child is still wearing those.

Parking

I know that the lack of parking is a problem but there is little that can be done to overcome it. The basic layout of this school was set in the early 1950's when design work for the 'new' school began and although there have been changes over the years it is still essentially the same. What has changed is that in those days and probably well into the 1980's, Town kids either rode a bike or walked to school. The last 15 years or so has seen an explosion in the number of children who are being driven to and from school and we are not in a position to cater

for that. Please, do not drive in or around our arriving and departing buses. Since I first raised this issue there has been considerable improvement and I genuinely appreciate the effort that is being made – however, there are still instances being observed. If this continues I will make it a point to photograph offending vehicles and have them identified. The safety of the children in my care is more important to me than upsetting an errant driver.

Stories

Schools and classrooms are very dynamic environments, hardly like home at all. It is not uncommon for things to be misheard, misunderstood or even confused. Can I ask that before believing that because your child has said it, that 'it' is true, check with the teacher and do it by way of asking for clarification rather than accusing. I have dealt with several issues this year alone where the origin of the problem has turned out to be a misunderstanding. Many years ago I learnt this rule and I often share it with parents. "If you will believe half of what you are told goes on in school, I will agree to believe only half of what I am told goes on at home." If something is troubling you, please ask but don't assume the teacher is at fault. All of my staff are adequately and correctly trained for their positions. All of my teaching staff have spent four years at University to achieve their professional qualification. However all of us, I am pleased to say, are human and by definition that means we are capable of mistakes. Please show us when we make a mistake, help us learn from it, but don't presume that we are the only ones who can stumble.

Trees

The glorious avenue of trees planted by students under the direction of Mrs Benn has been raising some concerns of late as a few small branches have started falling. The Department of Education has engaged an Arborist to inspect the trees and develop a report on their health. I was informed of this earlier in the week and expect to see him here next week. These trees are approaching 60 years or more and it is possible the report will recommend their removal. If that is the case I would be very interested to hear thoughts from anyone on a replacement tree planting scheme for any other more 'appropriate' part of our grounds.

FROM THE PRIMARY DEPUTY PRINCIPAL – Jayde Hewson

A long weekend! Just what everyone needed half way through Term 1. I hope you all enjoyed your break and some quality family time. Over the past five weeks we have had a number of wonderful events including, Parent Night, Swimming Lessons for year 3 to 6, Year 2's Assembly and the Swimming Carnival. Thank you to all the parents and helpers who have supported our events. We can't do it without you.

Blackwood Bulletin

I hope the first edition of the Blackwood Bulletin found you well and it was a useful tool to keep you up to date with what is happening at KDHS. The bulletin will be published fortnightly in Weeks 2, 4, 6, 8 & 10 of the term. Volume 2 will be published on Thursday 9th March.

Talk4Writing

Over the past eight months KDHS has been implementing the Talk4Writing program in all years K to

6. Staff have been working hard to watch each other teach using the T4W sequence and completing the two day Professional Development course in Perth. The final staff members will be completing the training in Week 2, Term 2 at Kojonup as we have 23 staff from other schools coming to Kojonup to see our work and attend the PD presented by The Dyslexia Speld Foundation.

Talk4Writing is an oral language based writing program that takes students on a journey through 'imitate, innovate and invent'. The process has a number of smaller steps built into it which in turn teaches students each element of the writing process. Mrs Dezotti-Hartnup and the Year 5's have been working extremely hard and have now finished one cycle of T4W (Narrative) which has shown the strength of the program as you can see the improvement in the students writing from the Cold task to the Hot Task. Well Done Year 5's.

YEAR 5 TALK4WRITING



Talk4Writing

Hot Task

To demonstrate what children have learned, children independently repeat the writing task a few weeks after the Talk for Writing unit has been completed. This piece of writing is used to assess current achievement and to measure progress since completion of the cold task.

Cold Task

Students independently complete a cold writing task before the unit is taught explicitly. The piece of writing is analysed by the class teacher to identify what the children already know for that particular text type and what they need to improve on. This assists the Teacher with the unit planning ensuring they are targeting areas for improvement.

Feedback Key

Pretty in Pink- What was done well

Green for Growth- Areas to be improved on

Purple Polishing Pen- Editing

The following symbols mean:

- There is a missing full stop on this line
- C There is a missing capital letter on this line
- , There is a comma missing on this line
- SP There is a spelling error on this line
- " There are quotation marks missing on this line
- G There is a grammatical error on this line

40mins

2/2/17 Demi God of sea

Cold Task: Narrative Prompt Week 1: 2nd February 2017

"Follow me!" she whispered.



"Wake up, Athiana!" Yelled Zeus pulling the drape off Athiana. Athiana daughter of Zeus was a beautiful 16 year old girl with that sparkled sea green. She was Demi god of sky, but everything about her seemed to be related to the sea and ~~no one~~ nobody knew why, except Zeus.

"Your going to be late for the announcement." Zeus. Yelled.

"What announcement?" Asked Athiana

"Get a move on!" He yelled so loud that Athianas hair smacked onto her face.

"Okay, okay, I'm coming." She said and she dissolved into her clothes like water dissolves into sand, and popped up all dressed like a wave popped out of the water and breaks into a run like a wave breaks forward. She ran to the common room and skidded to a stop at the ~~front~~ door.

A lantern with a gleaming shell was thrust into her hand. She looked at Zeus and he was grinning.

"Why do I need this?" Athiana asked.

But Zeus just grinned, he opened the door and pushed

* Fantastic descriptions Millie

Target Card



I am learning to...

resolution

Text

Speech

Sentence & Punctuation

connectives

Word

✓/un

Dobber and the Silver Ring

'What was that?' Amy stared up the lane, peering into the alley. It was very dark and she could see nothing. Not for the first time, she wished that she had a friend to walk home with but since moving school, Amy had not made friends with anyone. She hesitated, then overcame her fear and began to walk up the alley. It was a good shortcut but after school, the boys liked to hang around and leap out on people. It was a silly game and had already got them into trouble with Mr Parker. The alley was dark but it saved at least ten minutes. Her mum liked her home by four.

Halfway along the alley, Amy stopped and stooped down. Carefully, she picked up a small, silver ring, shaped like a fish. It glittered in her hand even though the sun never shone in the alley. Quickening her pace, she tucked it into her pocket and marched on. Just as she came to the end of the alley, there was a noise. She spun round. There was Dobber!

'Give us it,' he demanded, as he walked towards her. Immediately, Amy turned and began to run. At first, she could hear his feet pounding along behind her. As fast as she could, she dashed out of the alley and tore down Smith Street. The world seemed to whirl past. She clenched her fist tight so that she would not drop the ring.

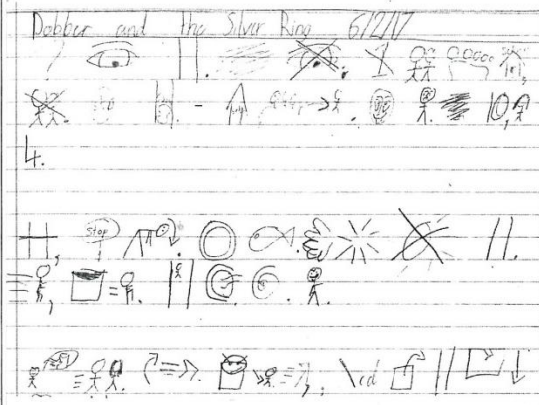
But Dobber was built for bullying and not for speed. Soon, he stopped running. He stood on the corner watching Amy dash like lightning down to the other end of the street where she too stopped. Calmly, she turned to look back at him. Dobber was puffing like an old man.

'Wow,' said someone behind her. Amy turned round. It was Lucy Carter from her class. 'You're really quick,' Amy grinned.

'Not really - it's just that Dobber's not very fast,' Amy said. The girls both laughed. 'He was after this,' continued Amy, holding out the ring. 'I found it in the alley.'

'Oh!' said Lucy, 'that's mine. I lost it ages ago.' Amy handed the ring to Lucy. 'Oh that's so kind of you. You see, my Nan gave it to me and I hadn't dared tell anyone that I'd lost it. You've saved my life!' Lucy smiled as she tucked the ring into her bag.

Amiably, the two girls ambled up Shrubshill Avenue, chatting as they went. Amy knew inside her that she had found two things that day.



Boxing Up

Learning Outcome: I can use my Boxing Up planner to identify the structure of a Narrative and plan my innovation.

Structure	Model Text	Class Innovation	Independent Innovation
Introduction	Amy: main character feeling lonely Why: she has no friends Setting: a dark alley where boys hang out.	James (super hero) Bark/night subtle overwhelmed	Eloise (student) Friends Wished: alone, dog Feeling: crowded Setting: dark Kingdom Plus
Build Up	Small silver ring shaped like a fish glittered in her hand Dobber	bag of money puck hiper witness	dead sheep in the middle of the road demolished dog toy
Problem	Dobber chases Amy She clenched her fist	Robber appears with a gun	fox leaps out on Eloise everyone screams and runs away
Resolution	Amy faster than Dobber He was built for bullying	Witness blocks path James catches up	dog appears bark angrily at the fox fox ran away
Conclusion	Amy found a new friend Lucy	James now has a new side kick	

The Last sheep 16.2.17

Introduction

'What was that?' Eloise and her friends stared down the dark deserted corridor leading to an ~~empty~~ unknown room. A drop of water fell from the ^{ceiling} roof and dropped onto the floor echoing around the corridor. Even though most people wish to have a friend, Eloise is very much the opposite. She is the most popular girl for some reason and her friends just make her feel distressed, ~~so~~ she'd prefer a dog instead.

Build up

As they stepped towards the door that ~~led~~ ^{opened} the corridor when Eloise got to the floor she hesitated.

'Are you sure about this?' asked Ruby, she ~~read~~ ^{sure} really fancied Eloise's knowledge of animals.

Of course, ~~unfamiliar~~ ^{unfamiliar} Eloise, Ruby was Eloise's favourite friend.

So Ruby pushed the ~~heavy~~ door open and there was a road. The road was ~~at~~ ^{deserted} apart from a dead sheep that looked like it had been attacked by a fox and a demolished dog toy. Eloise picked up the toy and tucked it into her pocket.

'Watch out!' Yelled Eloise's friends, as a fox pounced on her. She could smell the breath of the fox. They ~~threw~~ ^{threw} there for a minute fox on top of human ~~then~~ ^{all} while all of her friend apart from Ruby ran away. The fox got

growled and just like that it sank its teeth into her arm.

Just before she thought she might die a dog came out and barked at the fox. It jumped off Eloise and started at the dog. Eloise couldn't watch as the fox and the dog rounded on each other. Eloise and Ruby spread each others hands, their hearts pounding like drums. But when the dog barked one ^{sounding} bark the fox ran like lightning away from the three of them. The dog ran at Eloise who was cradling her arm and yelped ^{loudly}. Some ^{people} came to see what was going on. Eloise told them what happened and ^{showed} them her arm.

Introduction Toolkit

We are learning how to write an introduction to a Narrative.		
	I Think:	My Teacher Thinks:
Is your opening sentence interesting, does it capture the attention of your reader?	✓	✓
Have you described your character with one or two details? (The creature blinked its large blue eyes and made a soft humming noise)		
Have you described how your character is feeling?	✓	✓
Have you used adjectives and adverbs to describe your setting? (Silently, the trees whispered)	✓	✓

A great introduction, just need to work on your characters.

23/2/17 The last sheep (conclusion)

"You naughty girl!" cried ^{the} ~~the~~ man. She hung her head low. ^{apologised} "I'm so sorry." ^{supplised} "I'll be fine." He must get help immediately! He shouted to the other men and they ran off to get help. ^{So} the dog ^{made} ~~made~~ ^{raised} her knee. "Thank you," Eloise whispered, it looked like it was longer. Eloise felt down. "Do you want to come with me?" asked ~~she~~ ^{she} asked. The dog barked in agreement and wagged its tail. "I'll call you tomorrow," ^{suggested} ~~suggested~~ Eloise. Kelpie or not it lifted its nose and barked.

* Great use of speech Millie and you used a variety of words for 'said'.

* Narrative structure flowed and there was a clear resolution and conclusion.

* Some more information about Eloise would of added to your story in the introduction.

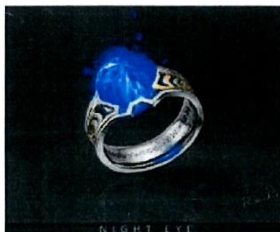


Hot Task

Week 5: 1st March 2017

To write a Narrative: Focus Introduction & Build Up

Structure	Hot Task Plan
Introduction	<ul style="list-style-type: none"> "Ahhhh!" night dark scary dark
Build Up	<ul style="list-style-type: none"> night dark scary new cabin
Problem	<ul style="list-style-type: none"> night dark scary new cabin control ocean in your way
Resolution	<ul style="list-style-type: none"> night dark scary new cabin control ocean in your way not 'chosen one' destroyed him instead
Conclusion	



TEXT TASK

Night Eyes

"Ahhhh!" Shrieked Jackson, his long brown hair was saturated and therefore it stuck to his face. He wore a strange but tall fellow with sea green eyes and old fashioned clothes. Over his shoulder and yellow top of his green, the defying sight of a dread wave crashing on board of his dainty ship. The night was dark.

appealing as the storm raged on and on. Soon this ship would be flooded. Yelled Jackson over the top of everything. Men overboard! barked the hooked nosed, group eyed, blond haired, short and dumpy contractor. Just leave him, answered Jackson. Or you'll die trying to save him, he remarked. He needs cover. The red headed lookout man yelped from above. "Then cover will have!" Jackson ordered running down to the cabins.

Searching for a good cavern to shelter ~~him~~ Jackson pushed through spiderwebs getting the little silk string caught in his clothes ducked under doorways so he would not bang his head, peeped through passages ways and picked his path carefully so he would not get lost. Until finally he found the perfect cabin where he had never been before. As the door creaked open he slowly stepped in. A dirty, unpolished ~~new~~ ^{old} followed his foot steps peering into the moth eaten spider home.

All was silent until something a glittering sea green gem caught his Jackson's eye. The skinny captain knelt down and before picking it up. Holding it gingerly, he showed his own glitter like on water. The contractor remarked. "It is as precious as your eyes captain." reported.

* Great to see you are now using the rule 'new line, new speaker' without missing 'a line in between'.

* The added detail to your paragraphs.

* Good use of different connectives.

* We will keep working on writing to a time limit and completing the lookout man to Jackson.

* What a no! Everyone but the rounded cook.

FROM THE SECONDARY DEPUTY PRINCIPAL – Bob Trouchet

Once again we will have the Hawaiian Ride For Youth cyclists who raise money for Youth Focus visiting our school on Wednesday 22nd March as they ride from Albany to Perth. A pre-cyclist visit by Mica Lanzini from Youth Focus gave a mental health presentation to our students Tuesday 7th March. A one hour after-school presentation was also held for staff and parents on the Understanding Mental Health Program Tuesday afternoon.

Our Year 10 students will have the opportunity in the coming week to show that they have reached the West Australian standards in Literacy and Numeracy through the online OLNA testing program. This includes assessments in Writing, and practical applications in Reading and Numeracy.

FROM THE SCHOOL CHAPLAIN – Vicki Webb

Hello, my name is Vicki Webb and this is my third year as Chaplain at KDHS. My Chaplaincy days for this year are Tuesday and Thursday but I will also be in on Friday mornings this term to help with the Drumbeat program for the Secondary students. The Chaplaincy room is open at lunchtime for Secondary students on Tuesday and Thursday.

A YouthCARE Chaplain provides pastoral care for the whole school community – students, staff and parents. This includes supporting and promoting values and goals, resilience and self-awareness. Individual pastoral appointments can be requested by parents, teachers or students or I can monitor and support specific children in class or at recess. At the beginning of the year, most of my time is spent with the Kindy, Pre Primary, Year 1 and Year 7 classes and any new students as they settle into school.

Chaplaincy in WA school is funded mostly by the Federal and State Governments through the School Chaplaincy

Due to Mrs Hilders memorial service on Friday 10th March, the Good Standing reward for Years 8 – 10 to Wagin Woolarama has been cancelled.

The Grattan Institute is an independent Federal “think tank” which produces research papers on a number of different topics. A recent article looked at Australian students, NAPLAN results and consequences of student achievement. As part of the research they found that most Tasmanian students who achieved at, or below the NAPLAN national standards left school early. Four years later about one in three were not engaged in work or study. An interesting conclusion in the research paper was that “low educational achievement leads to lower lifetime income and more periods of unemployment”.

Program with the remainder coming from community donations and fundraising. Your local YouthCARE council is running a **Cake Stall and Sausage sizzle at the RSL Hall on Election Day**. We would really value donations of cakes to sell on the day and invite you all to enjoy one of our “Democracy Sausages”.

The school, local churches, Foodbank and community groups support operating costs for the second breakfast club on Mondays and Thursdays. This operates in the Chaplaincy Room with YouthCARE volunteers and Rotary volunteers are being trained with a view to increase days. The Chaplaincy room is also open every Tuesday morning before school if students want to drop in.

To contact me, please leave a message by email vickiw@youthcare.org.au, phone/text 0429 323 025 or at the front office and I will get back to you.

Thank you for your support.

MERIT AWARD WINNERS 24th FEBRUARY



Primary

Kowhai Harris, Jesse Reid, Amy Leitch, Savannah Tunui, Harry Kelly, Charlotte Smith, Ethan Sutcliffe, Alexander Mills, Jackson Cowie, Ebony Reid, Dane Moyes, Mia Draper, Terehia Potaka-Osborne, Bayley Marinoni, Sharee Arnold, Brendan Evans, Lochie Elliott, Jacob Marsh

Secondary

Riley McIlfree, Karlee Porter, Elyssa Sutcliffe, Lily Hope, Annabelle Trezise, Piper Daly

AUSSIE OF THE MONTH

Jada Pedersen, Piper Daly
and Caitlin Thomas (not pictured)



YEAR 7 CAMP



Week 4, Term 1

Day One: One school bus, one trailer, one farm ute, 22 children and three teachers excitedly departed KDHS heading for the Stirling Ranges Retreat on our Year Seven Camp. The purpose of the camp was to get to know each other. Our first activity for the day was a 3.5km walk up Mt Trio. Everyone made it to the top even though our knees were sore. We found a cave near Mt Trio for afternoon tea. Our first night was filled with skit performances and spotlight which we all enjoyed.

Day Two: We made our way to the Granite Sky Walk. The view up there was amazing. A quick stop at Mt Barker for lunch and then we went onto Denmark Rivermouth Caravan Park. Our afternoon was filled with a River Cruise and a swim in the river.

Day Three: On the final day of camp we packed up camp and travelled to Monkey and Elephant Rocks. What a great place! At Monkey Rocks we tried abseiling and at the Elephant Rocks we went snorkelling. Then it was on the bus and back to Kojonup. Thank you to Renew Op Shop for your generous donation towards our camp and thanks to Mr Terry, Mr Mac and Miss Johnston; I think we all slept well on Friday night.

Riley McIlree

KDHS SCHOOL FETE 25TH MARCH 2017 (10:00AM-2:00PM)

Save the date and come and support Kojonup District High School P&C
Lots of fun for the kids

Blow-up climbing wall, obstacle course & bouncy castle

Smudge Face-painting

Lizard train & merry-go-round for the little ones

Lots of stalls

Show bags, biscuit decorating, lucky bottle, white elephant stall, crazy hair.....

Lots to eat and drink

Hamburgers, ice creams, cake stall, fresh fruit & veg, Devonshire tea, coffee van.....

Raffles and Prizes to be won!

Games to play

Lots of independent vendors



HERCULES WIN THE INTER-HOUSE SWIMMING CARNIVAL

HERCULES – 681 AQUILA – 548 PHOENIX – 529



On Thursday the 2nd March Kojonup DHS celebrated their annual Inter-House Swimming Carnival. The carnival was split into two sections with the 8 -15 year age groups participating in swimming races and novelty events; while the Kindy to Year 2's joined the carnival at 11:00am and participated in a series of novelty events. This year the hotly contested Golden Flipper race was won once again by the teachers, with the parents coming a close second. A big plus for the teachers with Mr Melville being the first person to beat Mr O'Halloran in many years. Congratulations to Mr Melville, Mr McDonald, Miss Johnston and Mrs Clifton. Congratulations go to **Hercules** for their impressive win and congratulations to all of the Age Champions and Runner ups. A big thank you to everyone involved in our carnival, we really appreciate all of your help.

Congratulations to the following students who have achieved new records:

Henry Simpson, 9 years 50m Breaststroke, 1.02.25, previous record 1.19.07

Sarah Cussons, 9 years 50m Breaststroke, 1.13.29, previous record 1.13.37

Samantha Malady, 8 years 25m Freestyle, 33.47, previous record 33.53

Dane Moyes, 9 years 50m Freestyle, 47.26, previous record 1.27.17

Lyrique Reid, 8 years 25m Backstroke, 36.60, previous record 39.00

Dane Moyes, 9 years 50m Backstroke, 1.05.09, previous record 1.31.75

Sarah Cussons, 9 years 50m Freestyle, 1.05.63, previous record 1.11.52

Champion

8 Year Boys	Joshua Pexton
8 Year Girls	Samantha Malady & Lyrique Reid
9 Year Boys	Dane Moyes
9 Year Girls	Sarah Cussons
10 Year Boys	Max Miller
10 Year Girls	Josephine Simpson
11 Year Boys	Gibson Bell
11 Year Girls	Zara Egerton-Warburton
12 Year Boys	Lochie Elliott
12 Year Girls	Annie Chomley
13 Year Boys	Jacob Hart
13 Year Girls	Annabelle Trezise
14 Year Boys	Joe Draper
14 Year Girls	Leah Hardingham
15+ Year Boys	Zac Morrison-Gianatti
15+ Year Girls	Piper Daly
100m Freestyle Winners:	Lochie Elliott & Piper Daly
Participation Award Winner:	Taj Ramsden

Runner Up

Lachlan Bignell
Imogen Ladyman-Palmer
Henry Simpson
Ava Clifton
Todd Gibbons
Mia Draper
Benjamin Hallett
Libby Hardingham
Josh Cussons
Olivia Draper
Jamaine Weazel
Lily Hope & Ashlee Ladyman
Taj Ramsden
Letitia Wallam
Sophie-Lee Haenga

CHAMPION AND RUNNER-UP WINNERS



Imogen Ladyman-Palmer
& Samantha Malady



Josh Pexton



Ava Clifton & Sarah Cussons



Henry Simpson & Dane Moyes



Josephine Simpson &
Mia Draper



Todd Gibbons & Max Miller



Libby Hardingham &
Zara Egerton-Warburton



Ben Hallett & Gibson Bell



Olivia Draper &
Annie Chomley



Josh Cussons &
Lochie Elliott



Ashlee Ladyman, Annabelle
Trezise & Lily Hope



Jamaine Weazel & Jacob Hart



Letitia Wallam &
Leah Hardingham



Taj Ramsden & Joe Draper



Sophie-Lee Haenga &
Piper Daly



Zac Morrison-Gianatti



100M Winners:
Lochie Elliott & Piper Daly



Participation Winner:
Taj Ramsden



Golden Flipper Winners:
Mr Melville, Mr McDonald, Miss Johnston & Mrs Clifton

YOUTHCARE CAKE STALL & SAUSAGE SIZZLE

Election Day - Saturday March 11th 2017 at the RSL Hall

We would really value donations of cakes to sell on the day and invite you all to enjoy a "Democracy Sausage".



KOJONUP JUNIOR FOOTBALL/AUSKICK REGISTRATIONS

This year Junior Football and Auskick registrations will both be held on Thursday 9th March from 3:30pm and the Sports Complex, Kojonup.

Auskick registration fee is \$80 per child and will begin on the first Thursday in Term 2. More information will be sent out after registrations and a bit closer to the beginning of our Auskick season. Looking forward to seeing you all! Charlotte Fisher, 2017 Auskick Coordinator

For more information regarding Junior Football, please email Emily Hills - hillsag@bigpond.com.

KOJONUP NETBALL

2017 netball registrations will be held on Thursday 9th March, 3:30pm at the netball courts.

KOJONUP JUNIOR TENNIS WIND-UP

Singles Championships Sponsored by: Jenny and Trevor Fisher

Tuesday 14th March 2017

Commencing @ 3.15pm

Events: 10 / under girls & boys

12 / under girls & boys

Open girls & boys

Please register child's name and contact details to Deb Elliott Herb.deb@bigpond.com, entries close: Friday 10th March.

- Ages at 31st Dec 2017
- Players must be able to serve and rally.
- Parents may be required to umpire
- Players must be members of the Kojonup tennis club

The tournament and BBQ tea will be free of charge for players. Presentations will follow.

Families and spectators are welcome to stay for tea. There will be a small charge and please include numbers for catering purposes when registering.

TERM PLANNER

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6	6 LABOUR DAY	7 Kindy Day School Psychologist Year 8 Immunisation	8	9 Kindy Day Blackwood Bulletin	10 Mrs Karin Hilder's Memorial Service 2:00pm
7	13	14 Kindy Day School Psychologist	15	16 Kindy Day	17 Inter-School Swimming Carnival
8	20 Kindy Day	21 Kindy Day School Psychologist Grip Leadership Camp Albany →	22 Hawaiian Ride For Youth	23 Kindy Day Blackwood Bulletin	24 SATURDAY 25TH MARCH SCHOOL FETE
9	27	28 Kindy Day School Psychologist	29	30 Kindy Day	31 Yr 7's Whole School Assembly 2:15pm
10	3 APRIL Kindy Day	4 Kindy Day	5	6 Kindy Day Newsletter	7 LAST DAY OF TERM

SWIMMING CARNIVAL FUN



