

KOJONUP DISTRICT HIGH SCHOOL

2014 ANNUAL REPORT

Fiat Lux



Kojonup District High School

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Kojonup District High School Expectations

- ❖ *Show Respect*
- ❖ *Be Safe*
- ❖ *Follow Instructions*
- ❖ *Have Pride*

Extra or printed copies of this report are available from the Front Office at Kojonup DHS during office hours

Welcome to the 2014 Annual Report

I am pleased to be able to present you with the annual school report for the 2014 academic year. Although running to almost 8 pages this report is actually more of a summary of our year rather than a detailed analysis. Consequently, if there are aspects to this report which you would like elaboration on, feel free to approach me and I will happily tell you more.

Kojonup District High School is a Level 5 district high school in the Great Southern, catering for approximately 230 students from Kindergarten to Year 10.

A major achievement was the recognition that Kojonup DHS had implemented the ERG improvement agenda and met all the requirements of the External Review conducted in 2011.

KDHS is a Waste Wise School and in 2013 was a runner up at the Infinity awards run by WA Waste Authority. In 2014 we went one better and were acknowledged as the winner in the category of Waste Wise Schools and received a cheque for \$5000.

The School Council and Administration Team combined to make an application for Independent Public School status but we were unsuccessful.

In 2013 planning commenced for the movement of Year 7 students to High School. They were successfully integrated as part of the secondary sector of the school a full year before Year 7's in the rest of the state.

It is through the professionalism, dedication and enthusiasm of all our staff that Kojonup District High School continues to provide such a high quality and challenging educational program for all our students. The good standing of this school across the State is a credit to the whole school community; staff, students and parents and something for all to be proud of.

Peter Callaghan
PRINCIPAL

ENGLISH LEARNING AREA

Our 2014 NAPLAN data across the English Learning area was pleasing showing great areas of progress as well as some areas for future planning. The Year 3 cohort achieved below 'like schools' for both Reading and Writing, however maintained within the expected one standard deviation of the predicted school mean. Year 3 to 5 progress in Reading saw 83% and in Writing saw 86% of students making satisfactory to very high progress. The Year 5 cohort was more than one standard deviation above the predicted school mean except in Writing. Year 5 to 7 progress in Reading saw 69% and in Writing saw 81% of students making satisfactory to very high progress. Year 7 to 9 progress in Reading and Writing saw 73% of students making satisfactory to very high progress.

Percentage of Students at or Above National Minimum Standard	Year 3	Year 5	Year 7	Year 9
Reading	91	100	100	95
Writing	86	88	83	63
Spelling	96	100	94	84
Grammar & Punctuation	91	94	100	89

Future Focus

In 2014 our English Learning Area focus was on Reading, specifically linked to the Improving Literacy & Numeracy Partnership in particular Guided Reading. The implementation of a whole school literacy block has contributed to these results. As Literacy will continue to be a priority area, our 2015 focus will be on Writing.

NAPLAN Comparative Performance Summary	Year 3			Year 5			Year 7			Year 9		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Reading	Yellow	Red	Yellow	Green	Green	Green	Green	Yellow	Yellow	Yellow	Green	Yellow
Writing	Yellow	Yellow	Yellow	Green	Green	Green	Yellow	Green	Yellow	Yellow	Yellow	Yellow
Spelling	Yellow	Yellow	Yellow	Green	Yellow	Yellow	Green	Red	Yellow	Green	Red	Yellow
Grammar & Punctuation	Yellow	Red	Yellow	Green	Green	Green	Green	Red	Green	Green	Yellow	Red
	Above Expected Performance			Yellow	Expected Performance			Red	Below Expected Performance			

MATHEMATICS LEARNING AREA

Our 2014 NAPLAN data across the Mathematics Learning area was pleasing showing great areas of achievement with all year groups within or more than one standard deviation above the expected school mean. All numeracy results for Year 3, 5, 7 and 9 were above the 'like school' comparison. 78% of the Year 3 cohort attained satisfactory to very high achievement in numeracy and are now within the expected school mean. Year 3 to 5 progress in Numeracy saw 76% of Year 5 students making satisfactory to very high progress. The Year 5 cohort was above the expected school mean. Year 5 to 7 progress in Numeracy saw 94% of Year 7 students making satisfactory to very high progress with an upward trend emerging. Year 7 to 9 progress in Numeracy saw 84% of Year 9 students making satisfactory to very high progress. The Year 9 students maintained above the expected school mean.

Percentage of Students at or Above National Minimum Standard	Year 3	Year 5	Year 7	Year 9
Numeracy	91	94	94	94

Future Focus

In 2014 our Numeracy Learning Area focus was on mental computation strategies and numeracy intervention specifically linked to the Improving Literacy & Numeracy Partnership. The implementation of a whole school numeracy block has contributed to these results and Numeracy will remain a focus area for 2015 focusing specifically on Problem Solving Proficiencies.

NAPLAN Comparative Performance Summary	Year 3			Year 5			Year 7			Year 9		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Numeracy	Yellow	Red	Yellow	Yellow	Green	Green	Green	Yellow	Green	Green	Green	Green
	Above Expected Performance			Yellow	Expected Performance			Red	Below Expected Performance			

OTHER LEARNING AREAS

KDHS have been working hard on up skilling and implementing the National Curriculum Phase 1 subjects English, Mathematics, History and Science for 2014. The implementation of the National Curriculum has seen the removal of the WAMSE testing which was a nation-wide assessment of Year 5 and 7 students in Science and Society & Environment. This year also saw a new chemical store facility built onto the existing Secondary Science Lab.

The Stephanie Alexander Kitchen Garden Program also become common language around the school with the Year 5 class embracing the programme and showing the way to increase the curriculum links with our school farm, food produce and production and all learning areas.

Our School sports program for 2014 has seen our students be involved in a wide range of sport throughout the year and bring home numerous trophies from interschool carnivals. The transformation of our old school library into the Gymnasium has been a highlight for the students. With sessions running during recess and lunch we are aiming to build their skills and promote a fit and healthy lifestyle.

OTHER PROGRAMS

Our school is very lucky to have a number of extra programs which are run by volunteers and community members. These include

- Active After School – A sporting program was run two days a week after school for students to try unconventional sporting activities.
- Breakfast Club – Two days a week Chaplaincy volunteers provided breakfast with sponsorship from Foodbank and Rotary.
- Classroom Volunteers – Community members provided support in primary classroom for students needing an extra bit of help.
- Garden Gurus – An after school group worked on sustainability and how to propagate plants in the garden.
- Restoration Project – Year 6 students worked on restoring old farm implements and machinery with a retired farmer.

BEHAVIOUR

Kojonup DHS was an early participant in the Positive Behaviour in Schools program. This approach focuses on what students are doing correctly rather than what they are doing wrong. The School Expectations are prominently displayed throughout the school and staff actively seek opportunities to highlight the good behaviour, endeavour and attitude of students. This is recognised and acknowledged through:

- Yellow tickets
- Class reward systems
- Weekly Reward draws
- Letters of Commendation
- Good Standing Rewards

2014 HIGHLIGHTS

Winter Carnival	Kojonup Speech & Drama Festival	Inter-School Carnivals	Graduation Dinner
Grip Leadership	Infinity Awards	Athletics Carnival	It's Mathsademic
Bendigo Bank Cup	School Fete	Carpeting upgrade	Gymnasium
ILNP Partnership	Combined School ANZAC Service	Open Garden Australia	International Day



STUDENT NUMBERS

Our student numbers for 2014 fluctuated throughout the year however this did even out over the year with new enrolments.

Kin	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr7	Yr8	Yr 9	Yr 10	School
21	24	20	22	23	19	17	23	18	18	19	8	232

ATTENDANCE

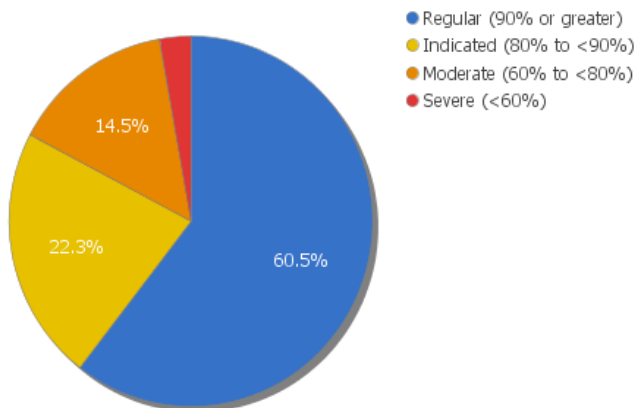
Regular attendance is a vital component of student success at school. No matter how stimulating and well planned our lessons and teaching programs are they will not make a difference to student learning if the students are not at school. Anecdotal evidence is that an increasing number of parents are choosing to take their children on holidays during term time.

	Kin	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr7	Yr8	Yr 9	Yr 10	School
Sem 1	94%	88%	92%	90%	90%	88%	93%	91%	87%	88%	87%	76%	89.1%
Sem 2	94%	89%	91%	87%	88%	86%	91%	89%	85%	84%	84%	65%	86.7%

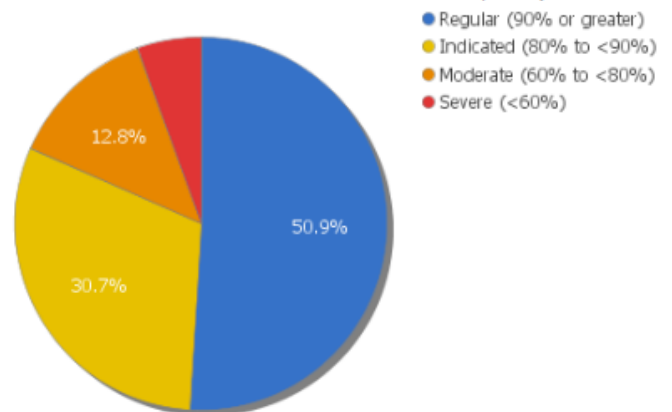
The data shows that attendance tends to drop in the second semester and that Year 10 attendance was particularly poor. This was a very small cohort and individual students had a much larger effect.

Kojonup DHS is working to improve student attendance by regular parent contact, SMS messaging, following up on absences, regular newsletter articles and liaising with external agencies. The number of authorised absences when parents have provided an explanation is at 80% due to the application of these strategies.

Attendance Profile 2014 Semester 1 Compulsory



Attendance Profile 2014 Semester 2 Compulsory



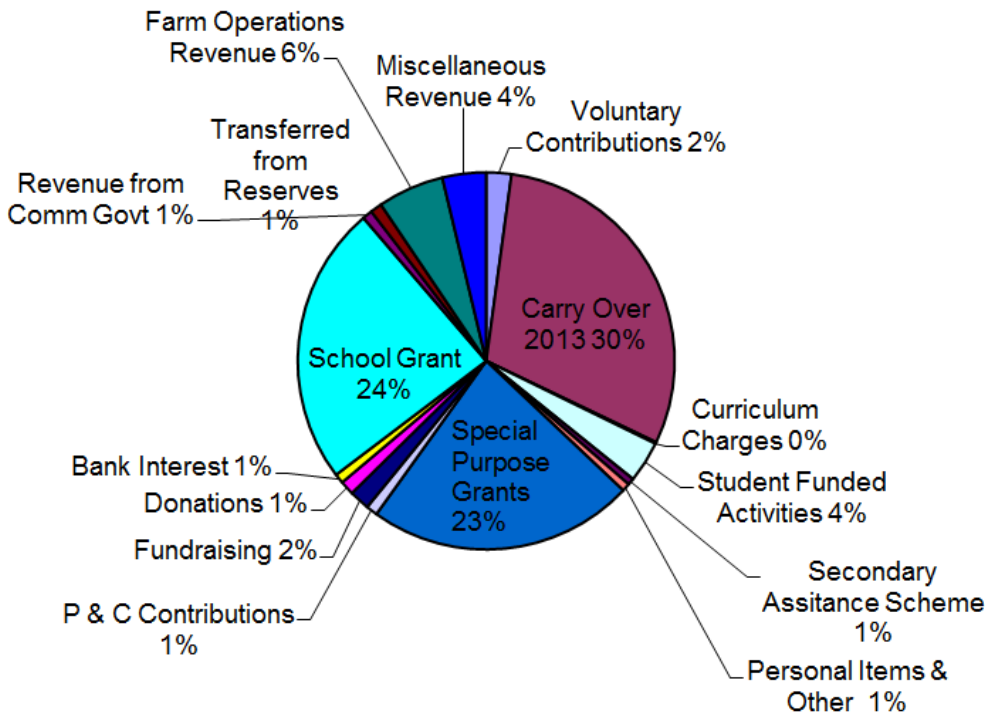
OUR STAFF

There were a number of changes in staffing over the course of the year. This was well-managed and caused only minor disruption to operations.

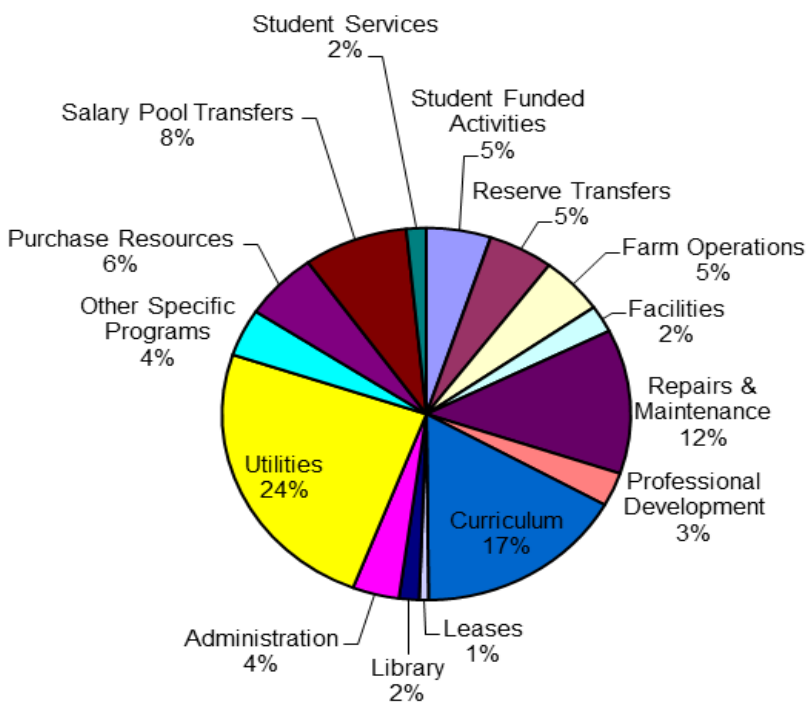
	No	TEACHING STAFF QUALIFICATIONS
Administration Staff		All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Western Australian Teachers Registration Board.
Principals	1	
Deputy Principals	2	
Total Administration Staff	3	
Teaching Staff		PROFESSIONAL LEARNING All teaching staff and support staff participated in professional learning over the 2014 school year. Some of the programs included were:
Other Teaching Staff	19	
Total Teaching Staff	19	<ul style="list-style-type: none"> • Classroom Management Strategies (CMS) • Leading Effective Numeracy Intervention • Asthma Aware • Anaphylaxis Training • National Quality Standards • SciTech Classroom Modelling • Positive Schools • Development in Early Childhood – Maggie Dent • Improving Literacy & Numeracy Partnership • Positive Behaviour in School • Kojonup Oral Language Program • Stephanie Alexander Kitchen Garden Program • Student Centred Funding Model
Clerical / Administrative	3	
Gardening / Maintenance	1	
Instructional	2	
Other Non-Teaching Staff	10	
Total School Support Staff	16	
Total	37	



BUDGET & FINANCE



2014 Revenue Sources



2014 Expenditure

CONCLUSION

In writing this report I have set out to present an overview of our work and achievements during the past 12 months. As I have reviewed the academic data of our students and come to know this learning community I can truly say that Kojonup DHS is a school moving forward and with a positive view of itself and its future. I am grateful to our teachers for the commitment they show to their own continued professional improvement - as I am sure you are. The evidence of this can be seen in the positive results for our students and the gradual changes they are introducing. As parents and community members there is a great deal here for you to be proud of and clearly Kojonup DHS is a school worthy of the trust you place in it by enrolling your children. Please continue to support our school and become engaged in its programs and its ongoing welfare. A school is only as good as the sum of its parts and without a strong and vibrant partnership with its parent body and wider community, a school can become inward looking and stagnant. Please join with us on the journey of learning that your children are already on.